

NAAC PEER TEAM REPORT

KLE Society's Basavaprabhu Kore Arts, Science and Commerce College.

CHIKODI, BELAGAVI, KARNATAKA

DATES OF VISIT

August 18-20, 2016

**PEER TEAM REPORT ON
Institutional Accreditation of KLE Society's Basavaprabhu Kore Arts,
Science and Commerce College.**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Place: Chikodi Dist: Belgavi State: Karnataka Pin: 591201
1.2 Year of Establishment:	1969
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03 (Arts, Science and Commerce)
• Departments/ Centres:	18
• Programmes/ Courses offered:	08 [UG-05, PG -01 (a) Certificate Course(UGC funded)-01, (b) Diploma Course (UGC funded) -01 (c) Short-term Certificate Courses – 04 (Self financed)]
• Permanent Faculty Members:	Sanctioned Post of Permanent Teachers:42 Present Faculty: 74 [26 Permanent & 48 Management appointees]
• Permanent Support Staff:	19
• Students:	1480
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • One of the oldest colleges opened for providing education to rural people. • Making higher education accessible to the SC/ST, OBC, minority students and to the girl students. • College enjoys the trust and reputation of stakeholders.
1.5 Dates of visit of the Peer Team	August 18-20, 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. B.L. Chaudhary , Chairman, Board of 2 nd Education, Rajasthan, Ajmer-305001
Member Co-ordinator	Dr. Amiya Kumar Pan Principal, Iswar Chandra Vidyasagar College, Belonia, South Tripura, Tripura-799155
Member	Dr. Malabika Deo , Professor and Head, Department of Commerce School of Management, Pondicherry University, Pondicherry-605014, Tamilnadu.
NAAC Officer:	Dr. M.S Shyamsundar , Advisor, NAAC, Bangalore - 560072

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1. Curricular Planning and Implementation:	<ul style="list-style-type: none"> • College adopts curricula designed and developed by the Rani Channamma University, Belagavi. • Departments plan and implement curricula through class lectures, seminars and assignments. • Senior faculty members of the college are in different Boards of Studies of the University and take part in planning and development of curricula.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Flexibility, in accordance with the University norms, is available to the students. • The College offers add on, certificate/diploma courses on Tally, IT literacy, Construction of Transformers and UPS Maintenance Spoken English and Yoga. • No flexibility between face to face and distance mode of education.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • The institution participates in the initiatives of University curriculum enrichment. • A mechanism has been introduced for curriculum enrichment through seminars, workshops, guest lectures, field trips. • The students are given orientation on cross-cutting social issues and career guidance to shape their personality and to enhance their employability.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • College has adopted the system of obtaining the feedback on curriculum from the students. • Two programmes were introduced during the last four years.

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2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • College Prospectus, College Website, Advertisement on printing media provide all the information about the admission. • Demand ratio indicates that there is no refusal for admission. • Fee concessions is provided to SC, ST, OBC, Minority Community , girl students and scholarship is available only for SC, ST, OBC, Minority Community students. • Majority of the students coming from OBC.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Some measures are adopted for differently-abled students but no measure adopted for visually handicapped students. • Tutorials and Remedial classes are conducted for the weak students. • Students and staff are sensitized on gender and environment awareness issues.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar, teaching schedules and evaluation methodologies prepared at the beginning of the academic year. • Effective ICT based teaching learning along with rich library resource is used extensively. • Efforts are made to develop creativity and critical thinking of the learners through group discussion, mock interview, group projects, seminars, study tour.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Aided Faculty recruitment as per UGC and State Government norms although there is a wide gap between sanctioned post and actual recruitment. • College has well qualified teachers (08 Ph.D, 13 M.Phil and the rest are PG qualified). • The system of evaluating the performance of the teachers through students' appraisal is in formal stage.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • The Evaluation process of the University is followed and the stakeholders are kept abreast with it. • At University level, provision for re-evaluation, recounting of marks and photo copies of answer scripts are in place to meet the grievances.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Assessment/ evaluation is used as an indicator for evaluating student performance. • College is having impressive academic results. • Students' performance is measured through University examinations.

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2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Eight National Seminars, one International Conference, one Sensitization Programme and a good numbers of Regional Programme/Workshop have been organized during the last five years. • More teachers should be encouraged for faculty development programme, sabbatical leave for research activities • Research publication has to be encouraged.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Funded by UGC and VGST ten Minor Research Projects have been completed and three are two ongoing with a tune of Rs. 10,35,658. • The College should provide seed money and encourage teachers for formal consultancy for resource mobilization for research. • Research supervisors successfully guided 02 Ph.D.s.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • The college has internet facility in the library, IQAC room, computer room, staff-room and laboratories for the purpose of research. • The college needs to create effective and relevant facilities for research.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • Paper publication in peer reviewed journals 29, Papers presented 189, chapters in books 02, edited books 02, research papers in national level 68 and international level 25. • The College has a National research journal with ISSN. • Most of the publications are in paid on- line journals with poor impact factors and citation index.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • No formal consultancy is in place.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • The College organizes extension activities through NSS, NCC, Youth Red Cross, Red Ribbon Club, LEAD and thus the faculty and students are involved in community services. • The College publishes an annual Magazine. • There exists MOU between the College and KLES Dr. Prabhakar Kore Hospital Belagavi for health insurance for staff and students.
2.3.7 Collaboration	<ul style="list-style-type: none"> • No formal research collaboration is undertaken • College needs to establish formal collaboration with potential partners and research institutes for research and placement purposes. • Limited placement through campus interview.

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2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Necessary infrastructure facilities are available for curricular, co-curricular and extra-curricular activities. • The infrastructure is augmented from time to time. • College has two boys and two girls hostel with 500 intake capacity.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library Advisory Committee is in place. • Library with internet connectivity, OPAC, reading room, journals, books with reprographic facility is functioning well. • No facility for visually handicapped students. • Some journals as mentioned in the SSR have been discontinued.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • College has 152 computers with LAN and <i>wi-fi</i> connectivity. • A good number of class rooms are ICT enabled. • More emphasis is to be laid down to OSS and Cloud Computing.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Maintenance is taken care of as per the needs. • AMC for equipments is to be undertaken.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Placement cell, Grievance Redressal Cell, Women's Cell, Anti ragging Cell are in place but they need to be more systematic and dynamic. • Students belonging to SC/ST/OBC receive scholarships from Central and State Governments but their percentage is decreasing. • There is no registered Alumni Association.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Student progression from UG to PG is good. • College makes efforts for students progression and employment by coaching and competitive tests..
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Participation of students in Sports, Games, events and cultural activities is impressive. • Students take part in the University, State and National level tournaments and receive awards in regular basis.

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2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The college management provides efficient leadership in translating the vision and mission of the college into reality. • The goals and objectives of the college are in tune with the national policy for higher education. • College takes care and grooms leadership qualities among the students and staff by conducting training programmes and involving them in different activities.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Perspective plan document containing strategic action plans and schedules prepared by LGB, IQAC and Planning Board is well co-ordinated. • Several committees have been constituted to manage and coordinate institutional activities. • Anti-ragging cell, Women development cell, grievance redressal cell are to be further strengthened.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Faculties are encouraged to attend training programme. • Faculty members are to be encouraged to take up research projects and acquire higher degrees.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Well conceived and efficient financial management system. • Major sources of funding are fees, UGC grants and State Government. • Yearly auditing of accounts by internal audit exists. Last external audit by Govt. in the year 2016.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC is in operation but it should be streamlined. • The IQAC communicates its programmes to the stakeholders.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Eco-friendly campus, tree plantation drives are organized to sensitize the students for green environment. • Outcome of Green auditing is to be exploited in a fruitful purpose. • Energy conservation and e-waste management are in practice.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Efforts are taken to make the stakeholders more computer savvy. • Measures taken to enhance the communication skill.

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2.7.3 Best Practices:	<ul style="list-style-type: none"> • Financial empowerment to the poor students. • Proper e-waste management. • Fund created by teachers for needy students.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • The college has of well-qualified faculties. • A large and peaceful campus. • Passion for ICT enabled learning is in process. • Good student strength. • College enjoys the stakeholders' trust.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Most of the teaching staff are management appointee without requisite qualification as per UGC recommendation. • Arts Faculty with only traditional courses is available to the students. • At present only three research projects are running with minimal funding. • Absence of formal collaboration and consultancy. • Unable to introduce new effective programs in the last four years. • Limited quarters facility for teaching and non teaching staff except for the Principal and two other staff. • Student-Teacher ratio is higher in some departments.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Great scope for introduction of new add-on / job oriented courses, and also PG programs in some disciplines. • Opening new job-oriented and professional courses • Introducing coaching for competitive examinations. • Establishment of proactive Placement Cell. • Setting up research promotion cell to encourage teachers to take up research projects.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Retaining the rich heritage and reputation. • Preparing the students to meet global competition. • Changing mindset towards innovation and change. • Establishing linkages/collaboration with industry. • Maintaining the momentum of forward march. • Enriching the library with more books, CDs, DVDs and journals and movement towards full automation.

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Section IV: Recommendations for Quality Enhancement of the Institution

- Introduction of value added / job oriented courses like Entrepreneurship Development, Hospitality Management, Micro-financing, Multi-media and Mass Communication, Fashion Technology, Tourism Management, Basic Computer Skills, Business Analytics and Home Management.
- Encourage faculty to attend and convene more National level Conferences and Seminars.
- Trapping resources from the well placed Alumni of the College for the growth and development of the college, especially, in setting up of Smart class rooms, Language laboratory, Education laboratory, Computer laboratory.
- Teaching faculty strength is to be increased immediately to enhance teaching quality.
- Stakeholders' feelings should be taken seriously for opening of new courses.
- IQAC in the college needs to introduce and disseminate the feedback analysis system.
- Students should be exposed to the other parts of the country through study tours and prepare them to meet global challenges.
- PG courses in some well performing may be introduced at the earliest.
- Neighborhood network be strengthened and more extensional activities for rural upliftment be taken up.
- Uniform for the college students should be introduced as per the demand from the students.

I agree with the observations of the Peer Team as mentioned in this report.



Signature of **PRINCIPAL** the Institution
 Seal of **KLESS Basavaprabhu Kore**
 Arts, Science and Commerce College

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. B.L. Chaudhary , Chairman, Board of 2 nd Education, Rajasthan, Ajmer-305001	Chairperson	<i>B.L.</i> 20/8/16
Dr. Amiya Kumar Pan Principal, Iswar Chandra Vidyasagar College, Belonia, South Tripura, Tripura-799155	Member Co-ordinator	<i>Ami</i> 20.08.2016
Dr. Malabika Deo , Professor and Head, Department of Commerce School of Management, Pondicherry University, Pondicherry-605014, Tamilnadu.	Member	<i>Malabika</i> 20.8
Dr. M.S Shyamsundar , Advisor, NAAC, Bangalore 560072	NAAC Officer	

Place: Chikodi, Bealga, Karnataka

Date: 20.08.2016